It’s one thing to have students clamoring to take an undergraduate course in a popular discipline, but it’s quite another to have majors taking additional elective courses in chemistry simply because they enjoy them and their professor so much.

That’s the appeal of Ted Pappenfus at the Morris campus. While his elective classes are popular, a colleague notes he also has “the uncanny ability to teach a large lecture section of general chemistry, and to engage all the students in the learning process.” He also takes on anyone who wants an undergraduate research experience, and has an “innate ability to match a student with the right project.”

Pappenfus is known for opening his doors to students at all times, and even giving advice to a student on a holiday weekend.

He seamlessly interweaves his own research interests and the involvement of undergraduates with curriculum development at UMM. And his leadership on the Assessment of Student Learning committee has led to better student learning outcomes.

Colleagues heap accolades on Pappenfus, calling him “the epitome of an outstanding professor at the University of Minnesota” and “arguably one of the best teachers at UMM, where excellence in teaching is highly valued.”

A former student extends that praise: “In my 20 semesters of coursework at the University of Minnesota Twin Cities and Morris campuses, Dr. Pappenfus is as outstanding a teacher as I have ever had.”

Ted M. Pappenfus, 2014–15 Distinguished Teacher
Morse-Alumni Undergraduate Teaching Award

Associate Professor of Chemistry
Division of Science and Mathematics
University of Minnesota Morris

“I feel very fortunate to be an educator in the sciences at a public liberal arts institution because I am in a great position to promote the role of chemistry in our society for both science and non-science majors.”